**Simple Present (Present Simple)**

**Exercícios**

Mais em <http://www.explicacoesinglesalmada.com/material-de-apoio.html>

1. Put the verbs in brackets into the present simple:

a. I \_\_\_\_\_\_ (play) football with my friends on Sundays.

b. Tina \_\_\_\_\_\_ (walk) to school every day.

c. We \_\_\_\_\_\_ (go) to bed at 10 o’clock every night.

d. Penguins\_\_\_\_\_\_ (live) in the Antarctic.

e. Tony \_\_\_\_\_\_ (study) Maths at university.

f. Jo and Peter \_\_\_\_\_\_ (visit) their grandparents every week.

g. Sally \_\_\_\_\_\_ (speak) Spanish.

h. Mike \_\_\_\_\_\_ (do) his homework every evening.

i. Susan \_\_\_\_\_\_ (wash) her hair every day.

j. Water \_\_\_\_\_\_ (boil) at 100º C.

2. Write the third person singular of the verbs in the list in the correct box.

dance, brush, open, try , fix, buy, put, kiss, like, dry, go, catch, wash, sit, fly, copy, teach, play, pass, begin, say

-s  dances, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

-es  brushes, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

- ies  tries, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Make questions using the sentences below, as in the example:

a. John‘s father drives fast. Does John’s father drive fast?

b. Tom play she guitar every day. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c. Sarah goes shopping on Mondays. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d. Fiona likes video games. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e. Mother watches TV in the afternoon. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Put the verbs in brackets into the present simple:

This restaurant is called ‘Vienna’. Ten people \_\_\_\_\_\_\_\_\_ (work) here. Julia Thomas is the owner. She \_\_\_\_\_\_\_\_\_ (go) to the restaurant at four o’clock in the afternoon. The waiters \_\_\_\_\_\_\_\_\_ (arrive) at half past four. They \_\_\_\_\_\_\_\_ (set) the tables and \_\_\_\_\_\_\_\_ (tidy) the kitchen. The chef. Pierre Rousseau, \_\_\_\_\_\_\_\_ (prepare) the food in the evening. The restaurant \_\_\_\_\_\_\_\_ (open) at six o’clock. Many people \_\_\_\_\_\_\_\_ (eat) here because the food is very good. The restaurant \_\_\_\_\_\_\_\_ (close) at one o’clock in the morning, and at half past one Julia, the chef and the waiters \_\_\_\_\_\_\_\_ (home).

5. Ask and answer questions as in the examples, using the present simple:

1. you / go to the restaurant / at four o’clock?

Do you go to the restaurant at four o’clock? Yes, I do.

2. the waiters / arrive / at four o’clock? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. you / set the tables? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. the waiters / tidy the kitchen? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. the chef / come / at half past four? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. he / prepare the food? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. many people / eat here? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. the restaurant / open / at seven o’clock? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. the restaurant / close / at one o’clock? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_